|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |  |  |  |

**Code No: AUG25A R24 Register No.**

**H:\newlogo (1).jpgSTELLA MARY’S COLLEGE OF ENGINEERING**

(An Autonomous Institution)

INTERNAL ASSESSMENT TEST 1(August 2025)

II Year / III Semester

**GE3791 – HUMAN VALUES AND ETHICS**

**Date &Time: 29.08.2025 & 01.50 PM TO 03.50 PM Max. : 60Marks**

***Note:***

* *Write the examination using blue or black pen, Draw neat sketch with pencil (if necessary)*
* *Use tables or charts (if necessary) , Answer all questions*

|  |  |  |  |
| --- | --- | --- | --- |
| **Q.No.** | **Question** | **Bloom’s Taxonomy Level** | **CO** |
| **Part – A**  **(Each Question carries 2 Marks)** | | | |
|  | List the role played in promoting justice with democratic societies | Remembering | CO1 |
|  | Discuss why respect for all essential in promoting harmony in a democratic society | Understanding | CO1 |
|  | Define secularism in the context of Indian democracy and governance | Remembering | CO2 |
|  | Discuss how the Indian constitution promote nondiscriminatory practices among various faiths | Understanding | CO2 |
|  | Define the term scientific thinking and method? | Remembering | CO3 |
| **Part – B**  **(Answer for each question carries 10 Marks)** | | | |
| **Q.No.** | **Question** | **Bloom’s Taxonomy Level** | **CO** |
| 6.(a) | Sketch detailed notes on various Democratic values. | Applying | CO1 |
| Or | | | |
| 6.(b) | Compare French revolution, American Independence and Indian freedom movement in Detail. | Analyzing | CO1 |
| 7.(a) | Interpret Equality, Liberty, Fraternity, Freedom, Justice, Pluralism and Tolerance in Detail. | Applying | CO1 |
| Or | | | |
| 7.(b) | Demonstrate on World democracies. | Applying | CO1 |
| 8.(a) | Argue Interpretation of secularism in Indian context and Encouraging Non-Discriminatory practices | Evaluating | CO2 |
|  | Or | | |
| 8.(b) | Interpret on Acceptance of all faiths and sketch a note on Secularism and Religion. | Applying | CO2 |
| 9.(a) | Sketch a Detailed notes on Encouraging Non-Discriminatory practices and acceptance of all faith | Applying | CO2 |
|  | Or | | |
| 9.(b) | Sketch a Detailed notes on understanding secular values and sketch on Disassociation of state from religion. | Applying | CO2 |
| 10.(a) | Critique inductive Reasoning and explain about proposing and testing hypothesis | Evaluating | CO3 |
|  | Or | | |
| 10.(b) | Critique Deductive thinking and validating facts using evidence-based approach briefly  Algorithm | Evaluating | CO3 |